

Transition from Part C to Part B

A Smooth and Effective Transition to Preschool Services for Children *and Their Families*

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Kansas Inservice Training System

KU Life Span Institute - University of Kansas

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Dear Colleague,

Planning for the transition from early intervention services (Part C) to preschool services (Part B/619) is a very important step in the life of a child and family. For families of children with disabilities transitions from one program to another can be a highly stressful experience. For some families the transition at age three is only one of many transitions that have occurred in the life of their child. For other families this may be the first significant transition that the child and family has experienced. Successful planning is critical not only to families but also to service providers and the continuity of services. This packet has been developed as a resource to enable transition teams to increase their understanding of the issues related to transition. Please disseminate as appropriate.

Gathering this information has been a collaborative effort of the KITS staff. We hope that when you have taken the time to review the packet, you will find that it contains helpful information. After you have examined the packet, please complete and return the evaluation or complete the evaluation online at <https://www.surveymonkey.com/s/BVR9TFY>. Thank you for your interest and your efforts toward the education of young children.

Sincerely,

David P. Lindeman, Ph.D.

KITS Director

TRANSITION FROM PART C TO PART B EVALUATION

This resource packet has been developed to assist program personnel transitioning children from early intervention to preschool services. Its contents were chosen based on your requests and results of a needs assessment. We would like you to evaluate how helpful this packet has been for you. **Please tell us what you found most useful, what was not useful, and what material might have been helpful that was not included.**

Please check the parts of the packet that you found most helpful. In the space provided, briefly tell us how or why each part was helpful to you.

- Overview
- Formalized Structure for Developing, Implementing and Evaluating the Transition Process
- Identification of Evidence Based Practices to Support Continuous Improvement of the Transition Process
- Application of Evidence Based Practices to Support Continuous Improvement of the Transition Process - Transition Toolbox
- Additional Resources

Please identify why each part you checked was helpful:

Please check the parts of the packet that you found were not helpful to you. Then in the space provided, briefly tell us how or why each part was of little use to you.

- Overview
- Formalized Structure for Developing, Implementing and Evaluating the Transition Process
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Please identify what about this part(s) made it of little use:

Please tell us what was not available in the packet that would have been helpful to you:

Please describe how you plan to use the information in this packet:

Other comments or suggestions for future packets:

Thank you for completing this form and returning to us!

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