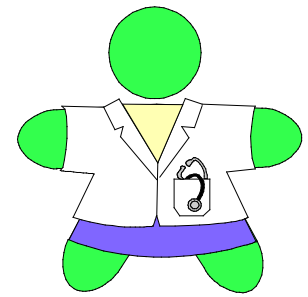
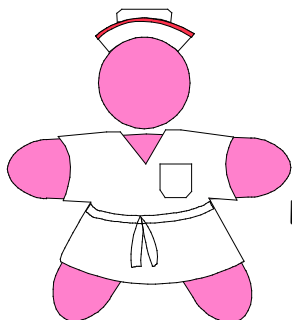


# Physicians, Health Care Providers & Early Intervention

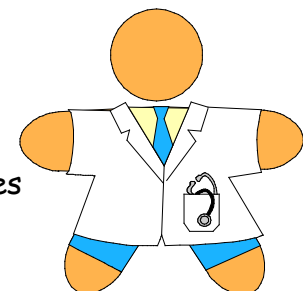


## Appendix

The last section includes forms to assist early intervention networks in interfacing with physicians and health care providers through and during the referral and child find process.



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## Glossary of Terms

**Assessment:** Ongoing procedures used by qualified personnel throughout the period of a child's eligibility for early intervention services to identify:

- child's unique strengths and needs
- family resources, priorities, and concerns related to the development of their child
- supports and services necessary to meet the child's developmental needs and enhance the family's ability to meet those needs

**Family Service Coordinator:** The individual selected through the IFSP process and designated on the IFSP to coordinate early intervention services and integrate the family into the process. They have knowledge of the nature, scope, and availability of services within the early intervention system, the system of payments for early intervention services, and other pertinent information

**Child Find System:** Coordinated efforts in Kansas to locate and identify all children

**Due Process:** Rights afforded to parents, legal guardians, and surrogate parents to ensure that children and their families receive the early intervention services to which they are entitled under Part C of the Individuals with Disabilities Act (IDEA)

**Early Intervention Services (EIS):** Services designed to meet the developmental needs of the eligible child and the needs of their family and:

- selected in collaboration with families
- provided under public supervision by qualified personnel
- in conformity with their IFSP
- at no cost to families
- consistent with standards of the State
- provided in natural environment, which include home and community settings in which children without disabilities or delays participate

**Early Intervention System:** The total effort in the State to meet the needs of eligible children and their families

**Evaluation:** Procedures used by appropriate qualified personnel to determine children's initial and continuing eligibility

**Individualized Family Services Plan (IFSP):** Written plan for providing early intervention and other services to an eligible child and the child's family which:

- \* is developed jointly by the family and appropriate qualified personnel involved in the provision of early intervention services
- \* is based on a multidisciplinary evaluation and assessment of the child
- \* includes services necessary to enhance the development of the child and the capacity of the family to meet the special needs of the child

(over)

**Infants and Toddlers with Disabilities:** Children from birth through three years of age who are eligible for early intervention services, as documented by appropriate qualified personnel because they:

1. are experiencing at least a 25 percent delay, as measured and verified by appropriate diagnostic instruments and procedures, in one or more of the following developmental areas:
  - Cognitive
  - Physical, including vision and hearing
  - Communication (expressive and receptive)
  - Social or emotional development
  - Adaptive or self-help development
2. manifest atypical development or behavior which is demonstrated by abnormal quality of performance and function in one or more of the above specified developmental areas, and which interferes with current development and is likely to result in subsequent delay
3. have a diagnosed physical or mental condition that has a high probability of resulting in developmental delay

**Local Interagency Coordinating Council (LICC):** The council that provides guidance to all participating agencies in implementing early intervention programs at the local level.

**The State Interagency Coordinating Council (SICC)** is established to serve all participating Part C Community Networks within the State. In Kansas this is called the Kansas Coordinating Council on Early Childhood Developmental Services.

**Multidisciplinary:** The involvement of two or more disciplines or professions in the provision of integrated and coordinated services, including evaluation and assessment activities and the development of the IFSP,

**Natural Environments:** Settings that are natural or normal for a child's same-age peers who have no disability.

**Parent:** A parent, guardian, a person acting as a parent of a child, or a surrogate parent who has been appointed in accordance with state regulations.

**Service Provider:** A public or private agency designated to provide early intervention services for an eligible child and the child's family, in accordance with an approved IFSP.

**State Lead Agency:** The agency responsible for the planning, supervision, monitoring, and technical assistance required for implementation of Part C, Early Intervention Services for Infants and Toddlers with Disabilities. In Kansas, the Department of Health and Environment serves as the state lead agency.

Adapted from Messina, J. J. (1987). Tools for parents of children with special needs. Tampa, FL: Advanced Development Systems. Retrieved March 13, 2002, from <http://www.coping.org/copingbook/glossary.htm>

This form is a sample that physicians or health care providers may have families complete when referring them to their local early intervention program. Adapt as appropriate.



# Kansas Early Intervention Program

## PARENT REFERRAL/PERMISSION FOR SCREENING

Child's Name: \_\_\_\_\_ Sex: \_\_\_\_\_ M \_\_\_\_\_ F

Date of Birth: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Child's Physician: \_\_\_\_\_

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

Why are you referring this child at this time? \_\_\_\_\_

Have you talked to another professional about your concerns? If yes, explain. \_\_\_\_\_

Does your child have any serious health problems or allergies? If yes, explain. \_\_\_\_\_

What do you feel are your child's strengths and talents? \_\_\_\_\_

Is there anything else you would like us to know about your child and family? \_\_\_\_\_

What is the best time to contact you and set up an initial appointment? \_\_\_\_\_

I hereby give the Birth to Three Program permission to screen my child.

**PLEASE RETURN TO:**

Kansas Early Intervention Program  
101 Main St.  
Oz, Kansas 12345  
1-800-362-0390

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Date

## Example: Physician Referral and Input

Contact Person: \_\_\_\_\_ Contact Person: \_\_\_\_\_

Physician: \_\_\_\_\_ EI Program: \_\_\_\_\_

Address: \_\_\_\_\_ Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Phone: \_\_\_\_\_

Fax: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_ Email: \_\_\_\_\_

DATE: \_\_\_\_\_

RE: \_\_\_\_\_

Child's Name

DOB

Your patient has been referred to us by \_\_\_\_\_ for a multidisciplinary team evaluation to determine eligibility for Part C Early Intervention Services as well as for the development of the Individualized Family Service Plan (IFSP) if he/she qualifies for services.

- The evaluation will include the following areas of development: cognitive, expressive and receptive communication, gross and fine motor, social/emotional and adaptive. Please forward a summary of this child's medical history and health status, any records of vision and/or hearing assessments, and any other information that you feel would be helpful.
- Please let us know how you would like to participate in the development of the IFSP.
  - \_\_\_ I would like to attend the meeting. Please notify me of the date, time and location of the meeting.
  - \_\_\_ I would like to participate by phone. Please notify me of the date and time of the meeting and the number to call.
  - \_\_\_ I would like to provide input by mail or email.

Please fax this completed form (and the requested information) to the name and program listed above to indicate your desired participation in the multidisciplinary evaluation and development of the IFSP. Please call if you have questions or additional information. Thank you for your attention to this request!

A copy of the IFSP will be sent to you for your review.

## Physicians and Health Care Providers Who Make Referrals to Early Intervention

- Pediatrician, M.D.—A medical doctor skilled in diagnosing and treating childhood diseases and in caring for children's health.
- Family Practitioner, D.O. or M.D.—A physician who specializes in the practice of treating and caring for children and adults.
- General Practitioner, M. D.—A medical doctor who specializes in treating and caring for patients who have general health problems.
- Public Health Nurse—A registered nurse (RN) who surveys, screens, and manages family and community health care.
- Dentist, D.D.S.—A person licensed to practice dentistry (teeth and oral cavity).
- Orthopedist, M.D.—A medical doctor who diagnoses and treats bone and skeletal disorders.
- Cardiologist, M.D.—A medical doctor who diagnoses, treats, and manages heart disorders.
- Child Psychologist—A specialist who focuses on understanding and treating the behavioral and emotional problems of children.
- Otologist, E.N.T., M.D.—A medical doctor who diagnoses, treats, and manages physical disorders relating to the ear, nose, and throat.
- Ophthalmologist, M.D.—A medical doctor who screens, diagnoses, and treats eye disorders.
- Optometrist—A therapist skilled in assessing visual acuity, adapting corrective lenses, and assessing and managing visual perception and related difficulties.
- Neurologist, M.D.—A medical doctor who screens, diagnoses, and treats nervous system disorders such as paralysis, reflex coordination, epilepsy, and perceptual problems.
- Psychiatrist, M.D.—A medical doctor who specializes in treating mental disorders.

Adapted with permission from Dunlap, L.L. (Ed.). (1997). An introduction to early childhood special education. (p.5). Boston: Allyn & Bacon.

rev. 9/02



## National Resources

American Council of the Blind

<http://acb.org>

Council for Exceptional Children (CEC)

<http://www.cec.sped.org>

Institute for Family-Centered Care  
(IFCC)

<http://familycenteredcare.org>

Parent Advocacy Coalition for  
Education Rights (PACER Center)

<http://pacerc.org>

Parent Educational Advocacy Training  
Center

<http://peatc.org>

National Parent Information Network

<http://npin.org>

National Network for Child Care  
(NNCC)

<http://www.nncc.org/>

National Information Center for  
Children and Youth with Disabilities  
(NICHCY)

<http://nichcy.org>

National Organization for Rare  
Disorders

<http://rarediseases.org>

National Easter Seals Society

<http://easter-seals.org>

National Early Childhood Technical  
Assistance Center

<http://nectac.org>

National Association for the Education of  
Young Children

<http://naeyc.org>

National Center for Early Development and  
Learning

<http://www.fpg.unc.edu/~NCEDL/>

National Down Syndrome Congress

<http://ndsccenter.org>

National Down Syndrome Society

<http://ndss.org>

National Deaf Children's Society (UK)

<http://ndcs.org.uk>

American Society for Deaf Children

<http://www.deafchildren.org/>

Children's Tumor Foundation: Ending  
Neurofibromatosis through Research

<http://ctf.org>

National Hemophilia Foundation

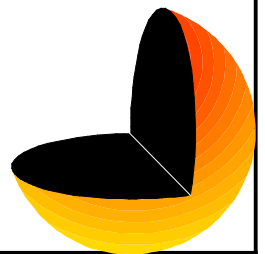
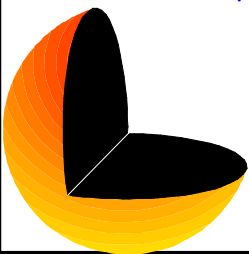
<http://www.hemophilia.org>

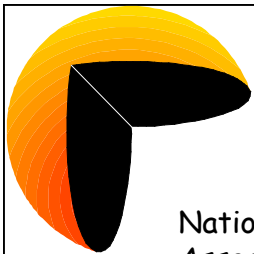
National Organization on Fetal Alcohol  
Syndrome

<http://nofas.org>

National Pediatric and Family HIV Resource  
Center

<http://thebody.com/nphrc/nphrcpage.html>





National Tay-Sachs and Allied Disease Association  
<http://www.ntsad.org/>

National Fragile X Foundation  
<http://fragilex.org>

National Marfan Foundation  
<http://marfan.org>

National United Cerebral Palsy Association  
<http://www.ucp.org/>

National Information Clearinghouse On Children Who Are Deaf-Blind  
<http://nationaldb.org/>

Supplemental Security Income, Social Security Administration  
<http://ssa.gov/disability/>

March of Dimes Birth Defect Foundation  
<http://marchofdimes.com/>

Asthma and Allergy Foundation of America  
<http://www.aafa.org>

Autism Society of America  
<http://autism-society.org>

Autism Resources  
<http://autism-resources.com>

ARCH National Respite Network and Resource Center  
<http://chtop.org/ARCH.html>

American Academy of Pediatrics  
<http://www.aap.org/>

Education Resources Information Center (ERIC)  
<http://eric.ed.gov>

Cleft Palate Foundation  
<http://cleftline.org>

Cornelia de Lange Syndrome Foundation  
<http://cdlsusa.org/>

Cystic Fibrosis Foundation  
<http://cff.org/>

Key for Networking, Inc.: Kansas Parent Information and Resource Center  
<http://keys.org/>

Epilepsy Foundation  
<http://www.epilepsyfoundation.org/>

Muscular Dystrophy Association  
<http://www.mda.org/>

Human Growth Foundation  
<http://www.hgfound.org/>

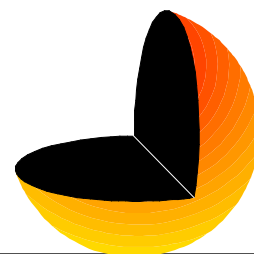
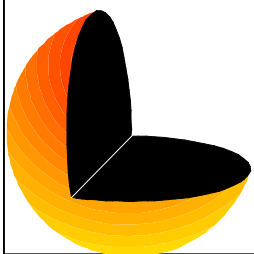
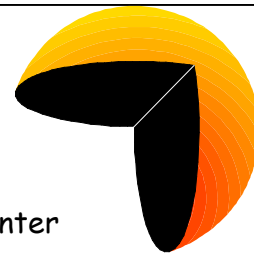
Osteogenesis Imperfecta Foundation  
<http://oif.org>

Children's PKU Network  
<http://pkunetwork.org>

Prader-Willi Syndrome Association  
<http://pwsausa.org>

Turner Syndrome Society of the United States  
<http://www.turnersyndrome.org/>

United Way of America  
<http://www.liveunited.org/>





## State Resources

Kansas Inservice Training System (KITS)  
<http://kskits.org>

Kansas State Department of Education (KSDE)  
<http://ksde.org>

Kansas Action for Children (KAC)  
<http://kac.org/>

Children with Special Health Care Needs  
<http://www.kdheks.gov/cshcn/index.html>

Kansas Interagency Coordinating Council  
<http://kdheks.gov/ccecds/>

Families Together  
<http://www.familiestogether.org/>

Kansas Association of School Psychologists  
<http://www.kasp.org>

Kansas Association of Child Care Resource and Referral Agencies  
<http://www.kaccrra.org>

Kansas Division for Early Childhood  
<http://kdec.org>

Kansas Department of Health & Environment (KDHE)/Infant-Toddler Services  
<http://kdheks.gov/cds/>

Kansas Head Start Association  
<http://ksheadstart.org>

Kansas Physical Therapy Association  
<http://kpta.com>

Neurologic Disabilities Support Project  
<http://ksndsp.org>

Kansas Speech-Language-Hearing Association  
<http://ksha.org>

Make a Difference Network  
<http://kskits.org/resources/MakeADifference.shtml>  
1-800-332-6262

