

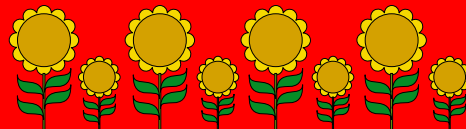
*Team Checklist
for Working
with Families*

Establishing Effective Early Childhood Teams
Kansas Inservice Training System
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What is our philosophy about working with families?

Issues to Consider	Is Change Needed?	Rank Order	Type of Change Needed	Resources/Activities
1. Is a family-guided approach central to our program philosophy and shared by all team members?	<input type="checkbox"/> yes <input type="checkbox"/> no			
2. Have families been invited to collaborate in the development of our program philosophy?	<input type="checkbox"/> yes <input type="checkbox"/> no			
3. Are our interactions with families positive?	<input type="checkbox"/> yes <input type="checkbox"/> no			
4. Do we respect family diversity in beliefs, values, and coping styles?	<input type="checkbox"/> yes <input type="checkbox"/> no			
5. Are our services flexible enough to meet individual family needs?	<input type="checkbox"/> yes <input type="checkbox"/> no			
6. Does our IFSP / IEP process recognize and support informal support system?	<input type="checkbox"/> yes <input type="checkbox"/> no			
7. Do we allow families to refuse help?	<input type="checkbox"/> Yes <input type="checkbox"/> no			
8. Other:	<input type="checkbox"/> yes <input type="checkbox"/> no			



How will we involve families in team meetings and decision-making?

Issues to Consider	Is Change Needed?	Rank Order	Type of Change Needed	Resources/Activities
1. Are we complying with all P.L. 105-17 regulations regarding the team and family participation on it?	<input type="checkbox"/> yes <input type="checkbox"/> no			
2. Do we try to determine family preferences regarding their role on the team?	<input type="checkbox"/> yes <input type="checkbox"/> no			
3. Do families determine team membership?	<input type="checkbox"/> yes <input type="checkbox"/> no			
4. Do we employ strategies to make sure that families feel comfortable participating in team meetings?	<input type="checkbox"/> yes <input type="checkbox"/> no			
5. Do we function as a team or as individual specialists?	<input type="checkbox"/> yes <input type="checkbox"/> no			
6. Do we hold our meetings in settings and times convenient to the family?	<input type="checkbox"/> yes <input type="checkbox"/> no			
7. Do we respect parents' decisions even if professionals disagree?	<input type="checkbox"/> yes <input type="checkbox"/> no			
8. Other:	<input type="checkbox"/> yes <input type="checkbox"/> no			

