



Environmental Support for Positive Behavior Management

Introduction

Kansas Inservice Training System (1998)
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Kansas Inservice Training System
Kansas University Center on Developmental Disabilities
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620-421-6550 ext. 1618

October, 1998

Dear Colleague,

Children with disruptive or challenging behavior are a concern to all who interact with that child or have responsibility for that child. We as educators must be prepared to provide a positive learning environment to prevent problematic behaviors and be prepared to respond should problems occur. This packet has been provided to you as the Director of Special Education services to enable you and your staff to develop policies and practices related to Environmental Support for Positive Behavior Management. Please disseminate as appropriate.

We hope that when you have taken the time to review the packet, you will find that it contains helpful information. After you have examined the packet, please complete the enclosed evaluation and return it in the self addressed envelope. Thank you for your interest and your efforts toward the education of young children.

Sincerely,

David P. Lindeman, Ph.D.
KITS Director

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Environmental Support for Positive Behavior Management

This packet has been developed as a resource to enable you to understand the issues related to Environmental Support for Positive Behavior Management. Its contents were chosen based on your requests and needs assessment information completed previously. We would like you to evaluate how helpful this packet has been for you. Please tell us what you found most useful, what was not useful, and what material might have been helpful that was not included.

Please respond to the following questions and return this form to us in the enclosed self-addressed envelope.

Please check the parts of the packet that you found most helpful. In the space provided briefly tell us how or why each part was helpful to you.

Articles

Resources

Activities

Please identify why each part you checked was helpful:

Please check the parts of the packet that you found were not helpful to you. Then in the space provided, briefly tell us how or why each part was of little use to you.

Articles

Resources

Activities

Please identify what about this part(s) made it of little use:

Please tell us what was not available in the packet that would have been helpful to you.

Please describe how you plan to use the information in this packet.

Other comments or suggestions for future packets:

Thank you for completing this form and returning it to us!
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