



Enhancing Family Participation in the IFSP/IEP Process

Introduction

**Kansas Inservice Training System (1999)
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Kansas Inservice Training System
Kansas University Center on Developmental Disabilities
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620-421-6550 ext. 1618

Dear Colleague,

The importance of quality early childhood education has gained national attention with recent emphasis on learning in very young children in the popular press. Providing educational services in an appropriate manner is no less important. One component to providing quality services by early intervention and special education personnel is the way in which we involve families in the development of instructional plans and services. This packet has been provided to you as the Director of Special Education services or the Coordinator for an Infant/Toddler network to enable you and your staff to understand the issues related to enhancing family participation in the IFSP/IEP process. Please disseminate as appropriate.

We hope that as you have the time to review the packet, you will find that it contains helpful information. After you have examined the packet, please complete the enclosed evaluation and return it to us at the address provided on the form or complete the evaluation online at <https://www.surveymonkey.com/s/B8JWP2C>. Thank you for your interest and your efforts toward the development of quality services and programs for young children and their families.

Sincerely,

David P. Lindeman, Ph.D.
KITS Director

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Enhancing Family Participation in the IFSP/IEP Process

This packet has been developed as a resource to enable you to understand the issues related to Enhancing Family Participation in the IFSP/IEP Process. The contents were chosen based on your requests and needs assessment information completed previously. We would like you to evaluate how helpful this packet has been for you. Please tell us what you found most useful, what was not useful, and what material might have been helpful that was not included.

Please check the parts of the packet that you found most helpful. In the space provided briefly tell us how or why each part was helpful to you.

Articles *Resources* *Activities*

Please identify why each part you checked was helpful:

Please check the parts of the packet that you found were not helpful to you. Then in the space provided, briefly tell us how or why each part was of little use to you.

Articles *Resources* *Activities*

Please identify what about this part(s) made it of little use:

Please tell us what was not available in the packet that would have been helpful to you.

Please describe how you plan to use the information in this packet.

Other comments or suggestions for future packets:

Thank you for completing this form and returning it to us!

Kansas Inservice Training System

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