



Creating Meaningful and Measurable Early Childhood Individualized Education Plans (IEP) Goals

Resources/Bibliography

Adapted by Chelie Nelson, Ph.D., & David P. Lindeman, Ph.D.
December 2011

Compiled by Misty Goosen, Ed.S. & David P. Lindeman, Ph.D.
April 2003 , Updated October 2006
Kansas Inservice Training System

Kansas University Center on Developmental Disabilities
2601 Gabriel, Parsons, Kansas 67357
620-421-6550 ext. 1618
<http://kskits.org>



Creating Meaningful and Measurable Early Childhood Individualized Education Plans (IEP) Goals

Resources/Bibliography

- *Bagnato, S., Neisworth, J., & Pretti-Frontczak (2010). *Linking authentic assessment and early childhood intervention: Best measures for best practices*. Baltimore: Brookes.
- Bentzen, W. R. (2008). *Seeing young children: A guide to observing and recording behavior* (6th ed.). Albany, NY: Delmar.
- *Curtis, D., & Carter, M. (2002). *The art of awareness: How observation can transform your teaching*. St. Paul: Redleaf Press.
- Chambers, C. R., & Childre, A. L. (2005). Fostering family-professional collaboration through person-centered IEP meetings: The “true directions” model, *Young Exceptional Children*, 8:20- 28.
- Christle, C.A. (2010). Individualized education programs: Legal requirements and research findings, *Exceptionality*, 18:3, 109- 123.
- *Colker, L. J., (1995). *Observing young children: Learning to look, looking to learn*. Washington, DC: Teaching Strategies. (video)
- Division for Early Childhood. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Retrieved June 13, 2011 from <http://www.naeyc.org/files/naeyc/file/positions/PrmtgPositiveOutcomes.pdf>
- Grisham-Brown, J., Pretti-Fronczak, K., Hemmeter, M. L., & Ridgley, R. (2002). Teaching IEP goals and objectives: In the context of classroom routines and activities, *Young Exceptional Children*. 6: 18 – 27.
- Hojnoski, R. L., Gischlar, K.L., & Missall, K.N. (2009). Improving child outcomes with data-based decision making: graphing data, *Young Exceptional Children*, 12: 15- 30.

- Horn, E., & Banerjee, R. (2009). Understanding curriculum modifications and embedded learning opportunities in the context of supporting all children's success, *Language, Speech and Hearing Services in Schools*, 40, 406-415.
- Horn, E., Lieber, J., Li, S., Sandall, S. & Schwartz, I. (2000). Supporting young children's IEP goals in inclusive settings through embedded learning opportunities, *Topics in Early Childhood Special Education*, 20:4, 208 – 223.
- Jung, L.A. (2007). Writing SMART objectives and strategies that fit the routine, *Teaching Exceptional Children*, Mar/Apr, 54- 58.
- Kansas Inservice Training System, Early Childhood Outcome Resources
<http://www.kskits.org/ta/ECOOOutcomes/Index.shtml>
- Kansas State Department of Education Student Support Services. (2008). The Individualized Education Program. In *The Kansas special education services process handbook* Topeka. Retrieved from
<http://www.ksde.org/LinkClick.aspx?fileticket=v14pER6l8ng%3d&tabid=3152&mid=8268>
- *Losardo, A., & Notari-Syverson, A (2011). *Alternative approaches to assessing young children*. Baltimore: Brookes.
- Missouri Department of Elementary and Secondary Education. (2002, March 29). *Special education compliance: Measurable goals and objectives questions and answers*. Retrieved January 22, 2003, from
<http://www.dese.mo.gov/divspced/Compliance/Q&A/MGO.html>
- National Early Childhood Technical Assistance Center (NECTAC), (2011). *Integrating Outcomes - Individual Education Planning (IEP) Process*. Retrieved from
http://leadershipmega-confreg.tadnet.org/uploads/file_assets/attachments/139/original_IEP-Outcomes_Flow_Chart.pdf?1279906774
- Nebraska Department of Education. (n.d.). *Present level of education performance*. Retrieved November 25, 2009, from
<http://www.nde.state.ne.us/SPED/technicalassist/ieproj/develop/pre.html>
- Notari-Syverson, A.R., & Schuster, S. L. (1995). Putting real life skills into IEP/IFSPs for infants and young children. *Teaching Exceptional Children*, 27(2), 29-32.

Nylander, D. (2010). *Nylander Annual Report ECO Worksheet*. Paper presented at the 2010 OSEP Leadership Mega Conference. Retrieved June 2011 from http://leadershipmega-conf-reg.tadnet.org/uploads/file_assets/attachments/228/original_Nylander_Annual_Report_w-ECO_worksheet.pdf?1280160000

O'Donnell, D. (1999, November 29). *Examples and tips of making annual goals measurable*. Memorandum from Nissan B. Bar-Lev, Cooperative Education Service Agency No. 7, Department of Special Education. Retrieved January 18, 2003, from <http://www.cesa7.k12.wi.us/sped/issues-IEPissues/writingiep/GoalsMeasurable.html>

Office of Special Education Programs. (2001, November/December). Access to the general curriculum: Questions and answers. *Teaching Exceptional Children*, 34, (2), 84-85.

Office of Special Education Programs. (2006). *IDEA 2004 Amendments, Final Regulations*, Retrieved June 13, 2011 from <http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C>

Pretti-Frontczak, K. (2002). *Accessing the general curriculum/IEP goals*. Retrieved September 24, 2003, from <http://fpsrv.dl.kent.edu/ecis/Web/Inservice/inservice.htm>

Pretti-Frontczak, K., & Bricker, D. (2000). Enhancing the quality of individualized education plan (IEP) goals and Objectives, *Journal of Early Intervention*, 23:2, 92-105.

*Sandall, S. (Ed.). (2004). *DEC recommended practices: A comprehensive guide for practical application*. Denver, CO: Sopris West.

*Sandall, S., Schwartz, I., & Joseph, G. E. (2008). *Building blocks for teaching preschoolers with special needs*. Baltimore: Brookes.

U.S Department of Education (2010). *Questions and Answers On Individualized Education Programs (IEPs), Evaluations, and Reevaluations*" <http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CQaCorner%2C3%2C>

U. S. Department of Education Office of Special Education. (n.d.). *IDEA practices: Special education questions and answers written by the experts*. Retrieved January 22, 2003, from <http://www.ideapractices.org/qanda/qanda.php?showCat=33&showSub=37 - top>

Walsh, S., Smith, B. J., & Taylor, R. C. (2000). *IDEA requirements for preschoolers with disabilities: IDEA early childhood policy and practice guide*. Arlington, VA: Council for Exceptional Children.

Wright, P. D., & Wright, P. W. (2003). *Your child's IEP: Practical and legal guidance for parents*. Retrieved January 22, 2003, from http://www.wrightslaw.com/advoc/articles/iep_guidance.html

* - These resources can be borrowed from the KITS Early Childhood Resource Center.

2601 Gabriel, Parsons, KS 67357

620-421-6550 ext. 1651

Email: resourcecenter@ku.edu

They can also be checked out online at: <http://kskits.org/ecrc/>

NATIONAL RESOURCES

**Council for Exceptional Children (CEC)
The Division for Early Childhood**

27 Fort Missoula Road, Suite 2
Missoula, MT 59804
(406) 543-0872
Email - dec@dec-sped.org
<http://www.dec-sped.org/>

ECO: Early Childhood Outcome Center

CB 8040
UNC Chapel Hill
Chapel Hill, NC 27599-8040
<http://www.fpg.unc.edu/~eco/index.cfm>

**Families and Advocates Partnership
for Education (FAPE)**

PACER Center
8161 Normandale Blvd., Minneapolis, MN
55437-1044
(952) 838-9000
TTY: (952) 838-0190
Fax: (952) 838-0199
E-mail: fape@pacer.org
www.fape.org

The Family Village

Waisman Center, University of
Wisconsin-Madison
1500 Highland Ave., Madison, WI 53705-
2280
E-mail: familyvillage@waisman.wisc.edu
www.familyvillage.wisc.edu

**National Early Childhood Technical
Assistance Center (NECTAC)**

Campus Box 8040, UNC-CH, Chapel Hill,
NC 27599-8040
(919) 962-2001
TDD: (919) 843-3269
Fax (919) 966-7463
E-mail: nectac@unc.edu
www.nectac.org

**National Information Center for
Children and Youth with Disabilities
(NICHCY)**

P.O. Box 1492, Washington, DC 20013
TTY: (800) 695-0285
Fax: (202) 884-8441
E-mail: nichcy@aed.org
www.nichcy.org

**Parent Advocacy Coalition for
Educational Rights (PACER) Center**

8161 Normandale Blvd., Minneapolis, MN
55437
(952) 838-9000
TTY: (952) 838-0190
Fax (952) 838-0199
E-mail: pacer@pacer.org
www.pacer.org

U.S. Department of Education

400 Maryland Avenue, SW
Washington, DC 20202-0498
1-800-USA-LEARN (1-800-872-5327)
www.ed.gov/index.jsp