

# KANSAS INSERVICE TRAINING SYSTEM

## Newsletter



Kansas Inservice Training System

*Training for Early Childhood Professionals and Families*

Volume VI, Issue 4

Fall, 1997

### 1998 KITS Summer Institute

Make plans now to attend the 1998 KITS Summer Institute, June 23-26 (**note the new date**), at the University of Kansas in Lawrence. The Summer Institute is sponsored by the Kansas State Department of Education and KITS.

The Summer Institute provides an opportunity for professional development, networking and 2 college credit hours. Nationally recognized speakers provide day long workshops on various topics related to early childhood and early childhood special education.

Come join us for fun, friendship and a learning experience that can't be beat. Watch for further information and application forms in the next issue of the KITS Newsletter.

### In this issue

KITS Summer Institute .....	1
Examples of DAP Goals.....	1
HS/LEA Joint Meeting .....	2
ACCK Seminar Series .....	2
Neuroscience Research Program	
Focuses on Down Syndrome ..	6
1998 TDAP Update .....	6
Special Education Mediation.	8
Legal Changes in EC .....	8

The following is part two of a three-part article and is intended to describe developmentally appropriate goals and objectives for young children with disabilities which facilitate instructional inclusion in natural settings. Part I defined developmentally appropriate goals and objectives; Part II presents examples of DAP goals and objectives that have been effective with children in natural environments; and Part III will share some strategies for the development of DAP goals and objectives.

### Part II: Examples of DAP Goals

While we have much to learn about the new P.L. 105-17 (IDEA Amendments of 1997) regulations regarding IEP measurable annual goals including benchmarks or short-term objectives, we do know that developmentally appropriate goals and objectives like traditional objectives, should contain the basic components expected of all objectives. In other words, they answer the questions: what? Under what conditions? Until when? With what criteria? Who will do what? What criteria have been added by the new law? The child's objectives are embedded into daily routines and preferred activities, both at school and at home, and are practiced as they occur naturally. DAP objectives encourage peer interaction and the use of the targeted skill in



*Continued on page 4*

Congratulations to the winners in the drawing for the books: **Judi Rudder**, Oskaloosa--winner of *Themes Teachers Use*; **Mary Bruce**, Hutchinson--winner of *Pathways to Play*; and **Pam Kruger**, Hutchinson--winner of *Friendly Communication for Early Childhood Programs*. A total of 71 Needs Assessments were postmarked by October 31. You may have missed the drawing, but it's not too late to return your Needs Assessment and identify issues and topics that are important to you!

## HS/LEA Joint Meeting

The annual Head Start & Early Childhood Special Education Joint Meeting will be held Tuesday, December 9, at the Ramada Inn in Manhattan, Kansas. Each year, administrators and staff across Kansas come together to share information, visit programs, network, and meet with representatives from various state agencies, regarding collaboration in Kansas.

This year, participants will be given the opportunity to visit the nationally recognized Manhattan/Ogden/Riley Head Start program featured in the Paul H. Brookes video tape *Shining Bright: Head Start Inclusion*. After the site visit, information will be shared about the Head Start Collaboration Project and the newly written Memorandum of Understanding (draft) between Head Start and various state agencies.

Break out sessions will be offered in the afternoon to allow participants time to talk directly with Head Start and School District staff who work in collaborative programs in various locations across the state. Sessions will highlight programs which are in the beginning, intermediate, and advanced stages of the collaborative process.

Take this opportunity to travel to Manhattan with your collaborative partner(s). We hope to see you there! (See registration brochure enclosed in this issue. Call Misty Goosen at 785-864-0725 or Robin Bayless at 316-421-6550 ext. 1859 for more information.)

## ACCK Seminar Series

*Is This Child Hyperactive? ADHD in Children 1-7* is the topic of a December 4 ACCK seminar by Dr. Audrey M. Roberts, a pediatrician and specialist in Attention Deficit Hyperactivity Disorder (ADHD). Dr. Roberts is on the staff of the Wichita Clinic-Bethal at Newton. She will offer a multi-faceted perspective on ADHD, as a specialist, sibling and parent. Dr. Roberts will address indicators and non-indicators of ADHD in the infant, toddler, preschool, and primary years; behavioral interventions for home and group settings; and issues surrounding medication for ADHD with young children.

The seminar will be December 4 from 6:30 to 9:30 p.m. at Wallerstedt Library on the Bethany College Campus in Lindsborg. There is no fee for this seminar; however, pre-registration by December 1 is required.

ACCK offers four seminars yearly. The third seminar topic is *Inclusive Creative Movement Activities for Children 2-8* presented by Carol L. Russell, Ed.D. on February 26. Seminar four will be *Lemons to Lemonade: Transforming Conflict from Danger to Opportunity* presented by Kirsten Zerger, J.D. on March 31.

To pre-register or receive more information call or write LeAnn Bravi, Project Assistant, ACCK, 210 S. Main, McPherson, KS 67460, 316-241-7754 ext. 111, email [aleannb@acck.edu](mailto:aleannb@acck.edu).

KITS Newsletter is published quarterly (Spring, Summer, Fall, Winter) and supported by a grant from the Kansas State Department of Education (Grant Number 9476). The opinions expressed herein do not necessarily reflect the position or policy of the State Department of Education, or the University of Kansas, and no official endorsement should be inferred.

### NEWSLETTER STAFF

Editor: Robin K. Bayless, M.A.  
Project Director: David P. Lindeman, Ph.D.

An Equal Employment/Educational Opportunity Agency, the Kansas State Department of Education does not discriminate on the basis of sex, race, color, national origin, disability, or age in admission or access to, or treatment or employment in, its programs or activities. Any questions regarding the Department's compliance with Title VI, Title IX, or Section 504 may be directed to the Title IX Coordinator, who can be reached at 785-296-2424, 120 S.E. Tenth Avenue, Topeka, KS 66612-1182, or to the Assistant Secretary for Civil Rights, U. S. Department of Education.

# Calendar of Events



FOR A LIST OF TRAININGS IN YOUR AREA,  
CALL KANSAS CHILD CARE TRAINING  
OPPORTUNITIES, INC. (KCCTO) AT  
785-532-7197 OR 1-800-227-3578

- NOVEMBER 20-23, 1997:** *International Early Childhood Conference on Children with Special Needs (DEC Conference).* Sponsor: The Council for Exceptional Children's Division for Early Childhood. Location: Hyatt Regency, New Orleans, LA. Contact: DEC Conference, 410-269-6801.
- NOVEMBER 21-27, 1997:** *Kansas Learning Disability Association.* Location: Overland Park. Contact: Gloria Dye or Judy McConnell, 785-231-1010.
- DECEMBER 4, 1997:** *Is This Child Hyperactive? ADHD in Children 1-7.* Sponsor: ACCK Early Intervention Seminars. Location: Lindsborg. Speaker: Audrey M. Roberts, M.D. Contact: LeAnn Bravi, 316-241-7754 ext. 111.
- DECEMBER 9, 1997:** *Head Start/Early Childhood Special Education Directors Meeting.* Sponsor: Kansas Head Start Directors Association and KITS. Location: Ramada Inn, Manhattan. Contact: Robin Bayless, KITS, 316-421-6550 ext. 1859.
- DECEMBER 16, 1997:** *Implementing "Cheer for Kids" Self-Esteem Curriculum.* Pacesetters for KIDS ITV Training Sessions for Child Care Providers. Sponsor: SRS and Kansas Children's League. ITV Locations: Clearwater, Salina, Manhattan, Oakley, Hays, Topeka. For more information, contact Sarah Terwelp, 785-274-3100 ext. 411.
- JANUARY 19, 1998:** *Conflict Resolution.* Pacesetters for KIDS ITV Training Sessions for Child Care Providers. Sponsor: SRS and Kansas Children's League. ITV Locations: Clearwater, Salina, Manhattan, Oakley, Hays, Topeka. For more information, contact Sarah Terwelp, 785-274-3100 ext. 411.
- JANUARY 28-30, 1998:** *USA/KASEA Convention.* Location: Harvey Hotel, Wichita.
- FEBRUARY 20-21, 1998:** *Parent Networking Conference.* Sponsor: Families Together. Location: Salina. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.
- FEBRUARY 26, 1998:** *Inclusive Creative Movement Activities for Children 2-8.* Sponsor: ACCK Early Intervention Seminars. Location: Lindsborg. Speaker: Carol L. Russell. Contact: LeAnn Bravi, 316-241-7754 ext. 111.
- FEBRUARY 26-28, 1998:** *Autism Conference/Midwest Symposium for Leadership in Behavior Disorders.* Location: Kansas City, MO.
- FEBRUARY 27-28, 1998:** *Parent Networking Conference.* Sponsor: Families Together. Location: Pittsburg. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.
- MARCH 5-7, 1998:** *1998 Annual Kansas Division For Early Childhood (KDEC) Conference.* Location: Wichita. Contact: Linda Mitchell, 316-326-8906.
- MARCH 6-7, 1998:** *Family Enrichment Weekend.* Sponsor: Families Together. Location: Garden City. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.
- MARCH 25, 1998:** *NASDSE Satellite Conference: Meeting the Mental Health Needs of Children with Disabilities.* Contact: Sheryl Bieker, 785-291-3097.
- MARCH 27-28, 1998:** *Parent Networking Conference.* Sponsor: Families Together. Location: Kansas City. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.
- MARCH 31, 1998:** *Lemons to Lemonade: Transforming Conflict from Danger to Opportunity.* Sponsor: ACCK Early Intervention Seminars. Location: McPherson. Speaker: Kirsten Zerger. Contact: LeAnn Bravi, 316-241-7754 ext. 111.
- APRIL 2-3, 1998:** *Transitioning into Developmentally Appropriate Practices (TDAP) Conference.* Location: Airport Hilton, Wichita. Contact: Misty Goosen at 785-864-0725, or Robin Bayless at 316-421-6550 ext. 1859.

continued on page 4

*Calendar of Events continued from page 3*

**APRIL 2-3, 1998:** *Para Statewide Conference.* Location: Ramada Inn & Tower, Topeka. Contact: Marge Sexton, 785-296-4941.

**APRIL 3-4, 1998:** *Parent Networking Conference.* Sponsor: Families Together. Location: Wichita. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.

**APRIL 3-4, 1998:** *Family Enrichment Weekend.* Sponsor: Families Together. Location: Manhattan. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.

**APRIL 17-18, 1998:** *Parent Networking Conference.* Sponsor: Families Together. Location: Hays. For more information, contact the Families Together center nearest you: 1-800-264-6343 Topeka center; 1-888-815-6364 Wichita center; 1-888-820-6364 Garden City center.

**APRIL 30-May 1, 1998:** *KSDE Annual Conference Community Collaboration for Quality Learning.* Location: Century II, Wichita. Contact: Diane Owen, 785-296-8109.

**MAY 13, 1998:** *NASDSE Satellite Conference: Honoring Diverse Learning Styles* Contact: Sheryl Bieker, 785-291-3097.

**JUNE 1-3, 1998:** *Supporting Young Children and Families Coping with Violence: What Young Children Can Tell Us About Living with Violence and "Teacher! I'm So Sad Even My Hair Hurts!" Helping the Young Child Cope with Tragedy or Violence.* Sponsor: ACCK Early Intervention Seminars. Contact: Gretchen Conway, 316-241-5150 ext. 115 or Sharon Rosenkoetter, 316-241-7754 ext. 116.

**JUNE 23-26, 1998:** *5th Annual KITS Summer Institute.* Location: Lawrence, Kansas. Speakers to be announced as confirmed. Contact: Misty Goosen, 785-864-0725.

*continued from page 3*

play with peers as well as in adult/child instructional settings. The materials identified to be used in the teaching and learning sequence are interesting to the child and, therefore, are likely to increase opportunities for practicing the skill. The strategies are individualized and provide only as much support as the child needs for each particular skill rather than following a standard prompt and cue sequence.

Each DAP objective is observable and measurable, linked to the child's curriculum based assessment and has individually identified, socially valid criteria, rather than standard percentages or arbitrarily determined ratios (e.g. 4 of 5 trials on 3 consecutive data days). The criteria also reflects the family's interests, the child's

abilities, and the opportunities available within the setting. Being socially valid does not mean the criteria is "loosey-goosey". Instead, it reflects a reasonable and appropriate standard for each skill targeted. For example, 90% accuracy is not sufficient for success if the targeted behavior is running away...it takes only 1 error in 10 to get hit by a car. Similarly, 90% accuracy is too high an expectation for grammatical accuracy of verbal speech...just listen to yourself on tape someday and record your own errors!

The following goals and objectives were designed for Desiree, age 3, and Austin, age 4, who are served in an inclusive child care setting. The goals and short term objectives (STO) reflect the children's interests, their families' priorities and are

integrated into the curriculum and schedule of the center.

Because of Desiree's very real and significant physical limitations, all of her objectives are hierarchical subskills and integrate motor development. To facilitate inclusion and development across all domains, family and friends, as well as preferred activities, are embedded into each objective.

**GOAL:** Desiree will increase her attention and turn taking while playing with her friends and her brothers throughout the day.

**STO 1:** Given the appropriate physical support, Desiree will take her turn during group activities on a daily basis (e.g. pointing to pictures during story time, having face covered during "peek-a-boo") at least 5 times each day.

