



**Writing Family-Guided IFSP
Outcomes**

Introduction

**Vera Lynne Stroup-Rentier and
David P. Lindeman, Ph.D.
June 2004**

**Kansas Inservice Training System
Kansas University Center on
Developmental Disabilities
2601 Gabriel, Parsons, Kansas 67357
620-421-6550 ext. 1618 kskits.org**



Kansas Inservice Training System
Kansas University Center on Developmental Disabilities
2601 Gabriel, Parsons, KS 67357
620-421-6550 ext. 1618

June 2004

Dear Colleague,

Making IFSPs meaningful to families is an important job of early interventionists. Assisting families in writing IFSP outcomes that can be embedded into their daily activities and routines makes this document an easy “roadmap” for families to follow. This packet was developed to assist early interventionists/early childhood special educators who provide early intervention services to infants and toddlers in natural settings. Included in this packet are many examples of IFSP outcomes and ways to think about developing these outcomes with families. It is our belief that well written IFSP outcomes translate to better services for children and families.

After you have examined the packet, please complete the enclosed evaluation and return it in the self-addressed envelope. Thank you for your interest and your efforts toward the development of quality services and programs for young children and their families. Please disseminate as appropriate.

Sincerely,

David P. Lindeman, Ph.D.
KITS Director

Kansas Inservice Training System is supported through Part C, IDEA Funds from the Kansas Department of Health and Environment.

The University of Kansas is an Equal Opportunity/Affirmative Action Employer and does not discriminate in its programs and activities. Federal and state legislation prohibits discrimination on the basis of race, religion, color, national origin, ancestry, sex, age, disability, and veteran status. In addition, University policies prohibit discrimination on the basis of sexual orientation, marital status, and parental status.



Writing Family-Guided IFSP Outcomes

This packet has been developed as a resource to enable you to understand the issues related to writing IFSP outcomes for young children and their families. Evaluate how helpful this packet has been for you by responding to the following questions and returning the form in the enclosed self-addressed envelope.

Please check the sections of the packet that you found most helpful. In the space provided briefly tell us how or why each section was helpful to you.

- Overview* *Family-Guided IFSP Planning* *Family Choice & Decision Making Matrix*
 The IFSP Process *Writing Family-Guided Outcomes, Activities & Strategies*
 Evaluating Family-Guided Outcomes

Why were these sections helpful?

Please check the section(s) of the packet that you found were not helpful to you. Then in the space provided, briefly tell us how or why each section was of little use to you.

- Overview* *Family-Guided IFSP Planning* *Family Choice & Decision Making Matrix*
 The IFSP Process *Writing Family-Guided Outcomes, Activities & Strategies*
 Evaluating Family-Guided Outcomes

Please identify what about this part(s) made it of little use:

Please tell us what was not available in the packet that would have been helpful to you.

Please describe how you plan to use the information in this packet.

Other comments or suggestions for future packets:

Thank you for completing this form and returning it to us!

**Kansas Inservice Training System
KUCDD-Parsons
2601 Gabriel, Parsons, KS 67357
620-421-6550 ext. 1618**