



**Kansas Inservice Training System**  
Kansas University Center on Developmental Disabilities  
2601 Gabriel, Parsons, KS 67357  
620-421-6550 ext. 1618

June 2005

Dear Colleague,

Children of all abilities and developmental stages engage in problem behaviors. Parents, caregivers, and teaching staff are often challenged when developing effective interventions that teach more appropriate behaviors. Use of a Positive Behavior Intervention and Supports (PBIS) approach has produced successful outcomes for children who engage in problem behavior. PBIS is built on a foundation of preventing problem behavior through environmental arrangement, effective teaching and programming, as well as individualized interventions for children who engage in more serious forms of challenging behavior. This packet will describe the foundations of PBIS and identify strategies that effectively reduce challenging behavior in young children.

This packet has been provided to enable you and your staff to develop policies and practices related to PBIS. Please disseminate as appropriate.

We hope that when you have taken the time to review the packet, you will find that it contains helpful information. After you have examined the packet, please complete the enclosed evaluation and return it in the self addressed envelope. Thank you for your interest and your efforts toward the education of young children.

Sincerely,

David P. Lindeman, Ph.D.  
Project Director

DPL/rb

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# Positive Behavior Intervention and Supports in Early Childhood Settings

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This packet was created by Susan L. Jack and David P. Lindeman of the KITS Project. Packet layout and design by Robin Bayless.

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## Positive Behavior Intervention and Supports in Early Childhood Settings Packet Evaluation

This packet has been developed as a resource to enable you to understand information and concepts related to Positive Behavior Intervention and Supports. Its contents were chosen based on requests and needs assessment information. We would like you to evaluate how helpful this packet has been for you. Please tell us what you found most useful, what was not useful, and what material might have been helpful that was not included and return this form to us at the address below.

Please check the parts of the packet that you found most helpful. In the space provided briefly tell us how or why each part was helpful to you.

*Overview*       *The Teaching Pyramid*       *Activity*       *Resources*

Please identify why each part you checked was helpful:

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Please check the parts of the packet that you found were not helpful to you. Then in the space provided, briefly tell us how or why each part was of little use to you.

*Overview*       *The Teaching Pyramid*       *Activity*       *Resources*

Please identify what about this part(s) made it of little use:

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Please tell us what was not available in the packet that would have been helpful to you.

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Please describe how you plan to use the information in this packet.

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Other comments or suggestions for future packets:

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**Thank you for completing this form and returning it to us!**  
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