



# **Literacy and Young Children**

## **Articles, Resources and References**

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# Literacy Packet Bibliography

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\*These articles are included in the hard copy version of this packet.

\*\*These resources are available from the Early Childhood Resource Center, [resourcecenter@ku.edu](mailto:resourcecenter@ku.edu), [kskits.org/ecrc](http://kskits.org/ecrc), 620-421-6550 ext. 1651.



## Site Topics and Questions

The Reading Pathfinder is organized around questions from parents, teachers, administrators, reading experts, and others who want to help young children become readers and writers. These questions appear in the text section of the site. They are summarized here by topic.

### Classroom Instruction

- \* What is some basic information about kindergarten and literacy instruction?
- \* What is some basic information about literacy instruction in the first grade year?
- \* What is some basic information about literacy instruction in the second grade and third grade years?
- \* How can I find resources about alphabetics? Phonemic awareness? Phonics?
- \* How can I find resources about decoding?
- \* How can I find resources about reading fluency?
- \* How can I find resources about reading comprehension? Vocabulary learning?
- \* How can I find resources about “best practices” in the primary grades?
- \* What is the focus of a typical second-grade and third-grade literacy curriculum?
- \* What classroom activities support first-graders’ literacy?
- \* What classroom activities support second-graders’ literacy? Third- graders’ literacy?
- \* What does research tell us about reading in the early grades?
- \* What are some “best practices” that support literacy in the first grade classroom?
- \* What approaches are most useful for students whose home language is not English?
- \* What do experts suggest that most students will know about reading at the end of kindergarten? First grade? Second grade? Third grade?
- \* What if a child can already read and write above grade level?
- \* What if a child seems to have trouble with reading and writing?

### Starting School

- \* What’s involved in helping children make the transition from preschool to kindergarten?
- \* How can I help my child get ready for school?
- \* At what age should a child start school?
- \* Where can I get information about choosing a school for my child?

### Language Development

- \* How can I find out more about language development in children?
- \* What are some activities that promote language and literacy growth in infants and toddlers? English / Spanish  
In preschoolers? English / Spanish  
In school-age (K-3) children? English /Spanish

### Literacy and Child Care

- \* What is meant by “good-quality child care”?
- \* How can I find good-quality child care?
- \* What child care centers in my area are accredited?

## **Literacy and Children's Growth/Development**

- \* How can I learn more about young children's developmental milestones?
- \* How can I learn more about early signs that a child may have problems that will affect literacy learning?

## **Literacy and Kindergarten-Primary Children**

- \* How can I find resources about creating a literacy environment?
- \* For administrators: How does the kindergarten year help build skills and experiences that help children get ready to read?
- \* For parents: How will my child's kindergarten year help him/her build the skills and experiences needed to get ready to read?
- \* For teachers: How will my kindergarten classroom help children build the skills and experiences they need to get ready to read?
- \* Can class size affect reading achievement?
- \* What home and after-school activities support literacy for first-graders? Second and third graders?
- \* What are some effective reading programs?
- \* How can I find out more about tutoring programs?
- \* What are some sources of low-cost or free books for schools and programs?

## **Recommended Books**

- \* For infants and toddlers?
- \* For preschoolers?
- \* For kindergartners?
- \* For first-graders?
- \* For second-graders?
- \* For third-graders?

## **Literacy, the Concept**

- \* What does it mean to be literate in other societies?
- \* What is the role of literacy in education in the U.S.?

## **Young Children and Literacy, General**

- \* How can I learn more about the importance of reading to children?
- \* How can I find out how to read to a child?
- \* How long should I read to a child at one sitting?

## **State Language Arts/Reading Standards**

- \* What are my state's language arts and/or reading standards?
- \* What are some of the issues around state and national standards?

## **To Find Out More**

- \* How can I suggest additional resources or communicate with Reading Pathfinder staff?
- \* Is there a person I can talk to for more information?



# Kansas Kids Ready for Learning

Links to Early Literacy for Families and Providers

[Play and Young Children](#)

[Reading to Young Children](#)

[Language Development and Young Children](#)

[Writing and Young Children](#)

[Learning to Read](#)

[Math and Young Children](#)

[Frequently Asked Questions](#)

[Resources](#)



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**NEW WEBSITE!**

[www.readyforlearning.net](http://www.readyforlearning.net)

**New website with early literacy resources for All Children!**

- **Designed to serve children ages birth through 8 years**
- **Developed for use by parents and early childhood providers**

**Links to:**

- **Kansas and national literacy projects**
- **Family literacy programs**
- **Fun sites**

**Contains information about:**

- **What we know about early literacy**
- **Activities to promote early literacy**
- **Ideas to meet special needs**

# Reading Pathfinder Database Search Results for “Literacy Environment” Web Sites

*Simple Things Families Can Do to Help*

<http://www.ed.gov/pubs/SimpleThings/family.html>

*Reading and Writing in a Kindergarten Classroom*

<http://reading.indiana.edu/>

*Creating a Print Rich Environment*

<http://www.sil.org/lingualinks/literacy/PrepareForALiteracyProgram/CreatingAPrintRichEnvironment.htm>

*Promoting Literacy in Your Child Care Program*

[http://www.nccc.org/Literacy/dc31\\_promote.lit.html](http://www.nccc.org/Literacy/dc31_promote.lit.html)

*Making Literacy Part of Every Day in Child Care*

<http://www.cfc-efc.ca/docs/cccf/00000104.htm>

*Language and Literacy Environments in Preschools*

[http://www.eric.ed.gov:80/ERICWebPortal/Home.portal?\\_nfpb=true&ERICExtSearch\\_SearchValue\\_0=Language+and+Literacy+environments+in+preschools&ERICExtSearch\\_SearchType\\_0=kw&\\_pageLabel=RecordDetails&objectId=0900000b801b5555&accno=ED426818](http://www.eric.ed.gov:80/ERICWebPortal/Home.portal?_nfpb=true&ERICExtSearch_SearchValue_0=Language+and+Literacy+environments+in+preschools&ERICExtSearch_SearchType_0=kw&_pageLabel=RecordDetails&objectId=0900000b801b5555&accno=ED426818)

*Early Literacy*

<http://www.nwrel.org/cfc/publications/dap2.html#Literacy>

*Helping Your Child Learn to Read*

<http://readyweb.crc.uiuc.edu/library/1993/read/helppread.html>

*Cómo ayudar a sus hijos a usar la biblioteca*

<http://www.ed.gov/pubs/parents/Biblio/index.html>

*Let's Succeed in School!*

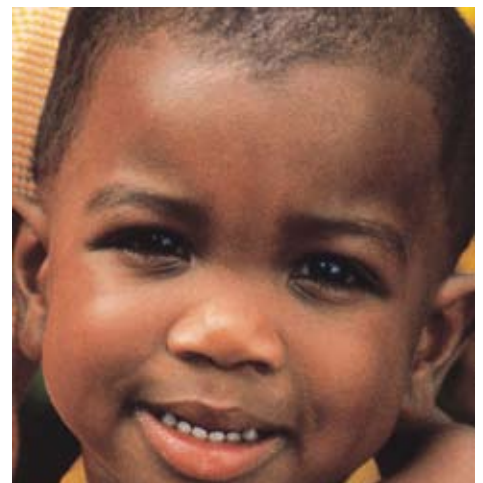
<http://www.ed.gov/pubs/parents/LearnPtnrs/succeed.html>

*Let's Use TV!*

<http://www.ed.gov/pubs/parents/LearnPtnrs/tv1.html>

*Paving the Way for Lifelong Thinkers*

<http://www.nwrel.org/pirc/hot5.html>



## Early Childhood Literacy Projects

To locate this information go to the NECTAS Website, Projects Finder at <http://www.nectas.unc.edu/projfind/projfind.asp>

<i>A Family-Centered Approach to Integrated Intervention Serving Infants, Toddlers, and Preschool-Age Children Who Are Deaf or Hard-of-Hearing</i> (Funding 1996-1999)	Dorothy Johnson, Project Director	SKI-HI Institute HSRC Bldg, 3rd Fl, 6500 University Blvd, Logan, UT 84322-6500	Phone: 435-797-5600 Fax: 435-797-5580 Email: <a href="mailto:skihi@cc.usu.edu">skihi@cc.usu.edu</a>
<i>Deaf Mentor National Outreach Project: Bilingual-Bicultural Services for Infants &amp; Toddlers Who Are Deaf</i> , Website: <a href="http://www.skihi.org">http://www.skihi.org</a> (Funding 2000-2003)	Paula Pittman, Principal Investigator	SKI-HI Institute HSRC Bldg, 3rd Fl, 6500 University Blvd, Logan, UT 84322-6500	Phone: 435-797-5589 Fax: 435-797-5580 Email: <a href="mailto:ppittman@cc.usu.edu">ppittman@cc.usu.edu</a>
<i>Asian Families Collaboration: Facilitating Language Development in Young Children With Disabilities With Limited English Proficiency</i> (Funding 1998-2002)	Mary Maddox & Kevin Cole, Co-Principal Investigators	Washington Research Institute 150 Nickerson Street, Suite 305, Seattle, WA 98109	Phone: 206-285-9317 Fax: 206-285-1523 Email: <a href="mailto:mmaddox@wri-edu.org">mmaddox@wri-edu.org</a> <a href="mailto:kcole@wri-edu.org">kcole@wri-edu.org</a>
<i>Language is the Key: Constructive Interactions Around Books and Play</i> , Website: <a href="http://www.wri-edu.org/bookplay">http://www.wri-edu.org/bookplay</a> (Funding 1998-2001)	Kevin Cole, Principal Investigator	Washington Research Institute 150 Nickerson Street, Suite 305, Seattle, WA 98109	Phone: 206-285-9317 Fax: 206-285-1523 <a href="mailto:kcole@wri-edu.org">kcole@wri-edu.org</a>
<i>Mediated Learning in Diverse Communities: Promoting Developmentally and Educationally Appropriate Practices with Underserved Populations</i> , Website: <a href="http://www.wri-edu.org/mediated">http://www.wri-edu.org/mediated</a> (Funding 2000-2003)	Kevin Cole, Principal Investigator	Washington Research Institute 150 Nickerson Street, Suite 305, Seattle, WA 98109	Phone: 206-285-9317 Fax: 206-285-1523 <a href="mailto:kcole@wri-edu.org">kcole@wri-edu.org</a>
<i>Ladders to Literacy Outreach Project: Supporting the Early Literacy Development of Young Children With Disabilities</i> , Website: <a href="http://www.wri-edu.org/ladders">www.wri-edu.org/ladders</a> (Funding 2000-2003)	Angela Notari- Syverson, Project Director	Washington Research Institute 150 Nickerson Street, Suite 305, Seattle, WA 98109	Phone: 206-285-9317 Fax: 206-285-1523 Email: <a href="mailto:anotari@wri-edu.org">anotari@wri-edu.org</a>
<i>Building Communication Links for Infants/Toddlers With or At-Risk for Disabilities</i> (Funding 1999-2002)	Carol Bunse, Project Director	Teaching Research Division, Western Oregon State College 345 N Monmouth Ave Monmouth, OR 97361-1314	Phone: 503-838-8774 Fax: 503-838-8150 Email: <a href="mailto:bunsec@wou.edu">bunsec@wou.edu</a>

<p><i>Building Language and Literacy Skills During the Early Childhood Years: Preparing Children With Disabilities for Success in Early Elementary School</i> (Funding 1996-1999 [1999-2001])</p>	<p>Richard van den Pol, Principal Investigator &amp; Lisbeth Vincent, Project Director</p>	<p>Div. of Educational Research and Service, School of Education, University of Montana, Missoula, MT 59812</p>	<p>Phone: 406-243-5344 Fax: 406-243-2797 Email: rvan@selway.umt.edu vincentl@selway.umt.edu</p>
<p><i>Center to Accelerate Student Learning: CASL</i> Website: <a href="http://www.vanderbilt.edu/casl">http://www.vanderbilt.edu/casl</a> (Funding 1998-2003)</p>	<p>Douglas Fuchs &amp; Lynn Fuchs, Co-Principal Investigators &amp; Steve Graham, Principal Investigator</p>	<p>Dept. of Special Education, Peabody College, Vanderbilt Univ., Box 328, Nashville, TN 37203  Department of Special Education, University of Maryland College Park, MD 20742</p>	<p>Phone: 615-343-4782 Fax: 615-343-1570, Email: doug.fuchs@vanderbilt.edu lynn.fuchs@vanderbilt.edu Phone: 301-405-6493 Fax: 301-314-9158, Email: steve_e_graham@umail.umd.edu</p>
<p><i>First Words Project</i>, Website: <a href="http://firstwords.fsu.edu/">http://firstwords.fsu.edu/</a> (Funding 1998-2002)</p>	<p>Howard Goldstein &amp; Amy Wetherby, Co-Principal Investigators</p>	<p>Department of Communication Disorders, Florida State University 107 Regional Rehab. Center, MC 1200, Tallahassee, FL 32306-1200</p>	<p>Phone: 850-644-2238 or 8456, Fax: 850-644-8994, Email: hgoldste@garnet.acns.fsu.edu or awetherb@garnet.acns.fsu.edu</p>
<p><i>LitTECH Interactive</i>, Website: <a href="http://www.mprojects.wiu.edu/">http://www.mprojects.wiu.edu/</a> (Funding 1997-2000)</p>	<p>Patricia Hutinger, Project Director</p>	<p>College of Education, Horrabin Hall # 27, Western Illinois Univ., 1 University Circle, Macomb, IL 61455</p>	<p>Phone: 309-298-1634 Fax: 309-298-2305 Email: pl-hutinger@wiu.edu</p>
<p><i>Project CALL: Contextualized Approach to Language and Literacy Instruction</i> (Funding 1999-2002)</p>	<p>Dana Kovarsky, Principal Investigator  &amp; Barbara Culatta, Co-Principal Investigator</p>	<p>Univ. of Rhode Island, Dept. of Communicative Disorders, 2 Butterfield Rd, Ste 1, Kingston, RI 02881 ASLP Dept 136, TLRB, Brigham Young Univ., Provo, UT 84602</p>	<p>Phone: 401-874-2735 Fax: 401-874-4404 Email: dkovars@uriacc.uri.edu  Phone: (801) 378-6456 Fax: (801) 378-3962 Email: barbara_culatta@byu.edu</p>
<p><i>SPARK!: Skills Promoted Through Arts, Reading, and Knowledge</i>, Website: <a href="http://www.ed.uiuc.edu/sped/spark/home.html">http://www.ed.uiuc.edu/sped/spark/home.html</a> (Funding 1997-2000)</p>	<p>Susan Fowler, Project Director</p>	<p>Children's Research Center, Univ. of Illinois at Champaign, 51 Gerty Dr, Rm 61, Champaign, IL 61820</p>	<p>Phone: (217) 333-4123 Fax: (217) 244-7732 Email: s-fowler@uiuc.edu</p>



# Books about Reading & Writing



*50 Ways to Bring Out The Smarts in Your Kid* by Marge Kennedy, available from Peterson's

*Adam's Righting Revolutions: One Child's Literacy Development* by Judith Schickedanz, Heinemann

*Becoming a Nation of Readers: The Report of the Commission on Reading*, Center for the Study of Reading

*Beginning to Read: Thinking and Learning about Print* by Marilyn Jaeger Adams, MIT Press

*Chall-Popp Phonics* series, Continental Press

\**Children Achieving: Best Practices in Early Literacy* by Susan B. Neuman & Kathleen A. Roskos (Eds.), International Reading Association

*Family Storybook Reading* by Denny Taylor & Dorothy Strickland, Heinemann

*Games for Writing: Playful Ways to Help Your Child Learn to Write* by Peggy Gaye, Noonday

*Growing Up Reading: Learning to Read Through Creative Play* by Jill Hauser, Williamson

*Help America Read* by Gay Su Pinnell & Irene C. Fountas, Heinemann

*Helping Your Child Become a Reader* by Andrea DeBruin-Parecki, U.S. Department of Education

*Hey, I'm Reading! A How-to-Read Book for Beginners* by Betty Miles, Knopf

\**Learning to Read and Write: Developmentally Appropriate Practices for Young Children* by Nueman, Copple, & Bredekamp, NAEYC

\**Much More Than the ABC's: The Early Stages of Reading and Writing* by Judith Schickedanz, National Association for the Education of Young Children

\**Multisensory Teaching of Basic Language Skills* by Judith R. Birsh, Paul H. Brookes Publishing Co.

\**Phonemic Awareness in Young Children: A Classroom Curriculum* by Adams, Foorman, Lundberg & Beeler, Paul H. Brookes Publishing Co.

*Phonics They Use: Words for Reading and Writing* by Patricia M. Cunningham, Addison-Wesley

*Preventing Reading Difficulties in Young Children* by Committee on the Prevention of Reading Difficulties in Young Children, National Academy Press

*Reading and Writing Grade by Grade*, National Center on Education and the Economy & the University of Pittsburgh

*Ready, Set, Read and Write: 60 Playful Activities for You and Your Child to Share* by Marlene Barron Wiley

*Start Early, Finish Strong: How To Help Every Child Become a Reader*, U.S. Department of Education, America Reads Challenge

*Starting Out Right: A Guide to Promoting Children's Reading Success* by Burns, Griffin, & Snow (Eds.), National Academy Press

*Straight Talk About Reading: How Parents Can Make a Difference in the Early Years* by Susan Hall and Louisa Moats, Contemporary Books

*Teaching and Assessing Phonics: Why, What, When, How* by Jeanne S. Chall & Helen M. Popp, Educators Publishing Service, Inc.

*Teaching Children to Read: Report of the National Reading Panel* by the National Reading Panel, National Institutes of Child Health and Human Development

*Teaching Kids to Spell* by J.Richard Gentry & Jean Wallace Gillet, Heinemann

*Teaching Phonics Today: A Primer for Educators* by Dorothy Strickland, International Reading Association

*Teaching Reading: Language, Letters & Thought*, Sara Brody (Ed.), Larc Publishing

*The Reading Team* by Lesley Mandel Morrow & Barbara J. Walker, International Reading Association

*What Parents Need to Know about Reading and Writing, Grade by Grade*, National Center on Education and the Economy & the University of Pittsburgh

*Words Matter* by Irene C. Fountas & Gay Su Pinnell, Heinemann

*Words Their Way*, Donald R. Bear, Marcia Invernizzi, et al, Prentice Hall