



# **Environmental Support for Positive Behavior Management**

## **Overview**

The hard copy version of this packet contains the following article:

McEvoy, M.A., Fox, J.J., & Rosenberg, M.S. (1991). Organizing preschool environments: Suggestions for enhancing the development/learning of preschool children with handicaps. Topics in Early Childhood Education, 11 (2), 18-28.

**Kansas Inservice Training System (1998)  
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## Overview

Environmental support strategies provide structure in the classroom, and support the development of positive social behavior and learning. These strategies provide information to the child about what is expected in the classroom at any given time. Arranging a classroom environment to manage appropriate behavior is a *proactive*, rather than *reactive*, approach to teaching children positive behaviors while reducing the likelihood of problem behaviors. The environmental support strategies discussed in this packet are ones that will help develop a positive classroom environment and will prevent most problems before they occur. The following article by McEvoy, Fox, and Rosenberg (1991) highlights many of the strategies discussed in this packet and gives useful suggestions for “Organizing Preschool Environments”.