



Developmentally Appropriate Practices

Resources

Kansas Inservice Training System (1996)
Kansas University Center on Developmental Disabilities
2601 Gabriel, Parsons, KS 67357
620-421-6550 ext. 1618 or 1-800-362-0390 ext. 1618
email: kskits@mail.ku.edu
web: kskits.org

Developmentally Appropriate Practices Resource List

Armstrong, T. (1994). Multiple intelligences in the classroom. Alexandria, VA: ASCD.

Bayman, A. G. (1995, September). An example of a small project for kindergartners that includes some 3Rs learning. Young Children, 50(6), 27-31.

*Bredekamp, S. (Ed.). (1987). Developmentally appropriate practice in early childhood programs serving children from birth through age 8. Washington, DC: National Association for the Education of Young Children.

Bredekamp, S. (1993). The relationship between early childhood education and early childhood special education: Healthy marriage or family feud? Topics in Early Childhood Special Education, 13(3), 258-273.

*Bredekamp, S., & Rosegrant, T. (Eds.). (1992). Reaching potentials: Appropriate curriculum and assessment for young children. (Vol. 1). Washington, DC: National Association for the Education of Young Children.

Bredekamp, S., & Rosegrant, T. (Eds.). (1995). Reaching potentials: Transforming early childhood curriculum and assessment. (Vol. 2). Washington, DC: National Association for the Education of Young Children.

*Carta, J. J., (1994). Developmentally appropriate practices: Shifting the emphasis to individual appropriateness. Journal of Early Intervention, 18(4), 342-343.

Carta, J. J., Atwater, J. B., Schwartz, I. S., & McConnell, S. R. (1993). Developmentally appropriate practices and early childhood special education: A reaction to Johnson and McChesney Johnson. Topics in Early Childhood Special Education, 13(3), 243- 254.

Carta, J. J., Schwartz, I. S., Atwater, J. B., & McConnell, S. R. (1991). Developmentally appropriate practice: Appraising its usefulness for young children with disabilities. Topics in Early Childhood Special Education, 11(1), 1-20.

Cook, R. E., Tessier, A., & Klein, M. D. (1992). Adapting early childhood curricula for children with special needs. New York: Macmillan.

Dodge, D. T., & Colker, L. J. (1995). The creative curriculum for early childhood. (3rd ed.). Washington, DC: Teaching Strategies.

****Fox, L., Hanline, M. F., Vail, C. O., & Galant, K. R. (1994). Developmentally appropriate practice: Applications for young children with disabilities. Journal of Early Intervention, 18(3), 243-257.**

****Galen, H. (1994, May). Developmentally appropriate practice: Myths and facts. Principal, 20-22.**

Gullo, D. F. (1992). Developmentally appropriate teaching in early childhood. Washington, DC: National Education Association of the United States. Library of Congress, 45-46.

Hartman, J. A., & Eckerty, C. (1995, Spring). Projects in the early years. Childhood Education, 141-147.

Heidemann, S., & Hewit, D. (1992). Pathways to play: Developing play skills in young children. St. Paul, MN: Redleaf Press.

Johnson, J. E., & McChesney Johnson, K. (1992). Clarifying the developmental perspective in response to Carta, Schwartz, Atwater, and McConnell. Topics in Early Childhood Special Education, 12(4), 439-457.

*Johnson, J. E., & McChesney Johnson, K. (1994). The applicability of developmentally appropriate practice for children with diverse abilities. Journal of Early Intervention, 18(4), 343-346.

Kostelnik, M. J. (1992, May). Myths associated with developmentally appropriate programs. Young Children, 47(4), 17-23.

Kostelnik, M. J. (1995, September). Individually appropriate practice in a developmentally appropriate setting. Lecture presented at Dodge House Inn, Dodge City, KS.

Kostelnik, M. J., Howe, D., Payne, K., Rohde, B., Spalding, G., Stein, L., & Whitbeck, D. (1991). Teaching young children using themes. Glenview, IL: Good Year Books.

Kostelnik, M. J., Howe, D., Payne, K., Rohde, B., Spalding, G., Stein, L., & Whitbeck, D. (1996). Themes teachers use. Glenview, IL: Good Year Books.

Kostelnik, M. J., Soderman, A. K., & Whiren, A. P. (1993). Developmentally appropriate programs in early childhood education. New York: Macmillan.

McChesney Johnson, K., & Johnson, J. E. (1993). Rejoinder to Carta, Atwater, Schwartz, and McConnell. Topics in Early Childhood Special Education, 13(3), 255-257.

McLean, M. E., & Odom, S. L. (1993). Practices for young children with and without disabilities: A comparison of DEC and NAEYC identified practices. Topics in Early Childhood Special Education, 13(3), 274-292.

*Odom, S. L. (1994). Developmentally appropriate practice, policies, and use for young children with disabilities and their families. Journal of Early Intervention, 18(4), 346-348.

****Passidomo, M. (1994, September). Moving from traditional to developmentally appropriate education: A work in progress. Young Children, 49(6), 75-78.**

State of Connecticut Board of Education (1990). The teacher's ongoing role in creating a developmentally appropriate early childhood program. State of Connecticut.

*Wolery, M., & Bredekamp, S. (1994). Developmentally appropriate practices and young children with disabilities: Contextual issues in the discussion. Journal of Early Intervention, 18(4), 331-341.

*Wolery, M., & Wilbers, J. S. (Eds.). (1994). Including children with special needs in early childhood programs. Washington, DC: National Association for the Education of Young Children.

*** These resources can be borrowed from the
Early Childhood Resource Center (ECRC)
2601 Gabriel, Parsons, KS 67357
620-421-6550 ext. 1651
email: resourcecenter@ku.edu
web address: kskits.org/ecrc**

****These articles are in the hard copy version of this packet.**