

## **Table 2: Sources of information used to complete child outcomes summary form**

- Adaptive Behavior Assessment System (ABAS-II)
- Autism Diagnostic Observation Schedule (ADOS)
- Ages and Stages Questionnaire (ASQ)
- Ages and Stages Questionnaire- Social/Emotional (ASQ-SE)
- Assessment and Evaluation Programming System (AEPS)
- Alberta Infant Motor Scales (AIMS)
- Arizona Articulation Proficiency Scale
- Asperger Syndrome Diagnostic Scale
- Assessment of Basic Language and Learning Skills (ABLSS)
- Assessment of Phonological Processes-Revised (APP-R)
- Autism Screening Instrument for Educational Planning, 2<sup>nd</sup> Ed. (ASIEP-2)
- Bangs Receptive Vocabulary Checklist
- Battelle Developmental Inventory
- Bayley Scales of Infant Development
- Beery/Buktenica Developmental Test of Visual Motor Integration, 5<sup>th</sup> Ed. (VMI)
- Behavior Assessment System for Children (BASC-2)
- Boehm Test of Basic Concepts
- Bracken Basic Concept Scale, Rev.
- Brigance Diagnostic Inventory of Early Development, Rev. Ed.
- Burkes Behavior Rating Scale
- Carolina Curriculum for Infants and Toddlers or Preschoolers with Special Needs
- Child Development Inventory (CDI)
- Child Observation Record
- Child Preference Indicators
- Childhood Autism Rating Scale (CARS)
- Children's Developmental Unit Gross Motor Evaluation
- Clinical Assessment of Articulation and Phonology (CAAP)
- Clinical Evaluation of Language Fundamentals (CELF)
- Creative Curriculum Developmental Continuum Assessment
- Communication and Symbolic Behavior Scales (CSBS)
- Comprehensive Assessment of Spoken Language
- Denver Developmental Screening Test II (DDST II)
- Developmental Assessment of Young Children (DAYC)
- Developmental Indicators for the Assessment of Learning, Third Ed. (DIAL 3)
- Developmental Profile II (DP II)
- Developmental Tasks for Kindergarten Readiness-II
- Developmental Teaching Objectives Rating Form (DTORF)
- Devereux Early Childhood Assessment (DECA)
- Differential Abilities Scale

- Dynamic Indicators of Basic Literacy Skills (DIBELS)
- Early Childhood Behavior Rating Scale
- Early Coping Inventory
- Early Learning Accomplishment Profile (E-LAP)
- Early Prevention of School Failure
- Early Screening Project (ESP)
- Every Move Counts
- Expressive One Word Picture Vocabulary Test
- First STEPS (Screening Test for Evaluating Preschoolers)
- Fluharty Preschool Speech & Language Screening Test
- Functional Emotional Assessment Scale (FEAS)
- Functional behavior assessment (FBA)
- Get it, Got it, Go
- Goldman Fristoe Test of Articulation
- Hawaii Early Learning Profile (HELP)
- High Scope Child Observation Record (COR)
- Hodson Assessment of Phonological Processes
- Hodson Phonological Processing Analysis
- Individual Growth and Development Indicators (IGDI)
- Infanib
- Infant Preschool Play Assessment Scale (I-PAS)
- Infant Scale of Communicative Intent
- Infant Toddler Symptom Checklist
- Infant Vision Check List
- Infant-Toddler Sensory Profile
- INSITE Developmental Checklist
- Integrated Motor Assessment Screening
- Integrated Scales of Development
- Interview
- Kaufman Assessment Battery for Children (K-ABC)
- Kaufman Brief Intelligence Test, 2<sup>nd</sup> Ed. (KBIT)
- Kaufman Speech Praxis Test
- Kaufman Survey of Early Academics and Learning (KSEALS)
- Khan-Lewis Phonological Analysis (I, II)
- Khan-Lewis Test of Phonological Processes
- Learning Accomplishment Profile (LAP)
- Learning Accomplishment Profile-Diagnostic (LAP-D)
- Leiter International Performance Scale- Revised
- Catherine Maurice Curriculum Guide Checklist
- McArthur Communicative Development Inventories
- McDowell Vision Screening
- Modified Checklist for Autism in Toddlers (M-CHAT)
- Milani-Comparetti Developmental Scales

- Miller Assessment for Preschoolers (MAP)
- Movement Assessment Battery for Children
- Mullen Scales of Early Learning (MSEL)
- NonSpeech Test (NST)
- Nursing Child Assessment Training Scales (Feeding and Teaching)
- Observation
- Oregon Project for Visually Impaired and Blind Preschool Children
- Oregon Project Skills Inventory
- Peabody Developmental Motor Scales
- Peabody Picture Vocabulary Test, 3<sup>rd</sup> Ed. (PPVT-III)
- Preschool and Kindergarten Behavior Rating Scales (PKBS-2)
- Preschool Evaluation Scale (PES)
- Preschool Language Assessment Instrument
- Preschool Language Scale (PLS)
- Psychoeducational Profile-Revised (PEP-R 3<sup>rd</sup> edition)
- Record Review
- Rossetti Infant-Toddler Language Scale
- Stanford Binet
- Scales of Independent Behavior (SIB)
- Sensory Integration Inventory for Individual with Developmental Disabilities
- Sensory Profile
- Sequenced Inventory of Communication Development (SICD)
- Ski-Hi Language Development Scale
- Social Skills Rating System
- Stuttering Severity Instrument for Children and Adults (SSI)
- Temperament and Atypical Behavior Scale (TABs)
- Test of Auditory Processing System (TAPS)
- Test of Early Language Development, 3<sup>rd</sup> Ed. (TELD-3)
- Test of Early Mathematics Ability (TEMA III)
- Test of Early Reading Ability (TERA)
- Test of Early Written Language (TEWL II)
- Test of Phonological Awareness (TOPA)
- Test of Visual Motor Skills, Revised
- Test of Visual-Perceptual Skills
- Transdisciplinary Play-Based Assessment
- Vineland Adaptive Behavior Scale
- Wechsler Primary and Preschool Scale of Intelligence
- Wechsler Individual Achievement Test (WIAT)
- Weiss Comprehensive Articulation Test (WCAT)
- Woodcock Johnson III
- Work Sampling System (WSS) Developmental Guidelines and Checklist