

# Documenting the Basis for the Rating Form

## Outcome 1: Positive Social-Emotional Skills (Including Social Relationships)

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

**Functioning that will lead to immediate foundational skills**

**Functioning that shows immediate foundational skills**

**Functioning that is age appropriate**

**Behavior that is not age appropriate but not like that of a younger child**

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## Outcome 2: Acquiring and Using Knowledge and Skills

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

**Functioning that will lead to immediate foundational skills**

**Functioning that shows immediate foundational skills**

**Functioning that is age appropriate**

**Behavior that is not age appropriate but not like that of a younger child**

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## Outcome 3: Taking Appropriate Action to Meet Needs

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 mo)
- Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

**Functioning that will lead to immediate foundational skills**

**Functioning that shows immediate foundational skills**

**Functioning that is age appropriate**

**Behavior that is not age appropriate but not like that of a younger child**