

Summary Information: The High/Scope Preschool Child Observation Record, Second Edition (2003)

Publisher	High/Scope Press
Website for information	www.highscope.org
Cost	\$174.95 for administrator's kit. \$199.95 for COR CD-ROM kit; \$45.00 for a user license \$ 50.00 for COR-CA (Computer Assistant for entry on Palm system)
Age range:	2.5 years to 6 years
Purpose	"The Preschool Child Observation Record (COR) is not designed to screen children for problems or deficits. Rather, it is an observational assessment instrument that documents children's growth over time based on evidence in the form of anecdotes and child creations."
Areas included	<ul style="list-style-type: none"> • Initiative • Social Relations • Creative Representation • Movement and Music • Language and Literacy • Mathematics and Science
Time to administer	Ongoing assessment
Scored	Yes. Average level of development calculated for each area listed above
Type of scores	<ul style="list-style-type: none"> • Raw score • Average for each area • Overall average score
Age norms	No
Age ranges given for items	No
How frequently it can be given	2-3 times per year

Note: Draft developed by the Early Childhood Outcomes (ECO) Center and revised based on preliminary feedback from users and the tool publisher and/or developers. The draft may be subject to further changes. We welcome your feedback to staff@the-eco-center.org.

Summary Information (Continued): The High/Scope Preschool Child Observation Record, Second Edition (2003)

Standardized tasks	No
Based on observation in natural settings	Yes
Instructions related to parent role	Parents are encouraged to contribute observations they have recorded to classroom staff
Data provided on reliability	Yes. Internal consistency and inter-observer agreement
Data provided on validity	Yes. Concurrent validity with the Cognitive Skills Assessment Battery
Web-based data entry	Yes. See www.highscope.net
Electronic scoring	Yes. Average level of development for individuals and group status and progress reports
Other languages	Spanish (in press)
Who administers	Teachers or aides
Training available through the publisher	Yes

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**High/Scope Preschool Child Observation Record:
Crosswalk to Child Outcomes**

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<p>I. <u>Initiative</u> C. Initiating play [social context of play]</p> <p>II. <u>Social Relations</u> E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict H. Understanding and expressing feelings</p> <p>V. <u>Language & Literacy</u> Q. Listening to and understanding speech</p>	<p>III. <u>Creative Representation</u> I. Making and building models J. Drawing and painting pictures K. Pretending</p> <p>V. <u>Language & Literacy</u> R. Using vocabulary S. Using complex patterns of speech T. Showing awareness of sounds in words U. Demonstrating knowledge about books V. Using letter names and sounds W. Reading X. Writing</p> <p>VI. <u>Mathematics & Science</u> Y. Sorting objects Z. Identifying patterns AA. Comparing properties BB. Counting CC. Identifying position and direction DD. Identifying sequence, change, and causality EE. Identifying materials and properties FF. Identifying natural and living things</p>	<p>I. <u>Initiative</u> A. Making choices and plans B. Solving problems with materials D. Taking care of personal needs</p>

Note: Areas of this assessment tool unrelated to the functional outcomes, and therefore not included in the crosswalk, were:

- IV. Movement & Music:
 - L. Moving in various ways
 - M. Moving with objects
 - N. Feeling and expressing steady beat
 - O. Moving to music
 - P. Singing

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