

The Challenges of Collaboration between Part C and Part B

As children transition from Part C to Part B, team members often work together to determine eligibility for Part B special education services. During this process, team members determine what information is currently available and what additional information is needed to determine eligibility.

Part C child outcome exit ratings when children transition to Part B can be used as Part B entry ratings. As team members work together and share information during the transition process, making the COSF ratings together with assessment information gathered and discussed jointly benefits team members, the child and the family.

When developing new memorandums of understanding (MOUs) or interagency agreements between Part C and Part B organizations or reviewing and revising existing agreements, how agencies will work together to gather assessment data and make joint COSF ratings can be included as part of the agreement.

Technical assistance in developing these plans is available if needed through the Early Childhood Leadership Project or the Kansas Inservice Training System.