

## The Challenge of Developing a Process for Determining Child Outcomes Ratings

To determine a rating on the Child Outcomes Summary Form, team members use assessment data including information from one of the approved curriculum-based assessments to look at the current functional behavior of the child across a variety of settings and situations in three broad and global outcome areas.

Then they determine to what extent the child's functional behaviors are appropriate for the child's age.

Each of the 8 Kansas approved curriculum-based assessments has been crosswalked to the Early Childhood outcomes. The crosswalks help raters determine which behaviors on the assessment should be considered when discussing the child's functional behaviors in each of the outcome areas.

As team members discuss a child's functional behavior in each outcome area, a recorder can use the Documenting the Basis for the Rating form to take notes about the child's behaviors. Spaces are available for noting any functioning that is age appropriate, functioning that shows immediate foundational skills, functioning that will lead to immediate foundational skills or behavior that is not age appropriate but not like that of a younger child.

It is possible after recording the discussed behaviors to determine where the child is functioning by matching the notes from your team's discussion to the definitions of outcomes ratings. Or the information from the notes document might be used to answer questions on the Decision Tree for Summary Rating Discussions form.

The Early Childhood Outcomes Center has developed each of these forms to use in the decision making process. Many teams in Kansas have reported that the forms have been extremely helpful.