

Curriculum Based Assessments For Reporting Kansas Early Childhood Outcomes

Following a survey distributed to all Special Education Directors and Part C Coordinators in the state, the Kansas Department of Special Education (KSDE) and Kansas Department of Health and Environment (KDHE) identified eight (8) curriculum based assessment (CBA) measures to be used in reporting Early Childhood Outcomes (ECO). Results from at least one of these assessment instruments, in conjunction with information obtained from other possible sources, including standardized measures, record review, interview, observation, and screening, will be used in providing the information required to complete the ECO Child Observation Recording Form (COSF). The 8 approved CBA tools are:

- Assessment and Evaluation Programming System (AEPS)
- Carolina Curriculum
- Child Observation Record (High Scope)
- Creative Curriculum
- Hawaii Early Learning Profile (HELP)
- Individual Growth and Development Indicators (IGDIs)(Birth to 3 Years only)
- Transdisciplinary Playbased Assessment
- Work Sampling System

For detailed information on each of these assessments, please visit http://kskits.org/ta/ECOOutcomes/CBA_matrix.pdf

Questions regarding the selection of assessment measures for ECO reporting may be directed to:

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