

CHILD OUTCOMES SUMMARY FORM

Date of Rating: 2/ 24 / 2006
 Mon Day Yr

First/Last Date of Services: 3/ 8/ 2006
 Mon Day Yr

Child Information:

Legal Name: Heath G. Hollander
 First Middle Last

Date of birth: 8/ 26/ 2005
 Mon Day Yr

KIDS ID #: 701603

Persons involved in deciding the summary ratings:

Name (First, Middle Initial, Last)	Role
Sharon Dancy	Infant Toddler Coordinator
Molly Hummel	Occupational Therapist
Cindy Beal	Parent Educator
Mike Glenn	Early Childhood Special Education
Patrick Charles	Speech Language Pathologist

Family information on child functioning (Check all that apply):

- Received in team meeting
 Collected separately
 Incorporated into assessment(s)
 Not included



1. POSITIVE SOCIO-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

1a. To what extent does this child show behaviors and skills related to this outcome appropriate for his or her age across a variety of settings and situations? (circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Supporting evidence for answer to Question 1a

Supporting Evidence Used	Date(s) of Evidence	Summary of Relevant Results
ABC Matrix	1/16/06	Heath enjoys playing with his brother, listening to music and his sisters' singing.
Language Sample	1/16/06	Heath gurgles and coos, but does not yet babble.
HELP	2/10/06	Skills exhibited on this instrument fell in the one to three month range. Heath cries when distressed, responds to being held by quieting, and reacts to facial expressions.
Parent Interview	2/16/06	Heath likes to be swaddled tight or held, but not for long periods of time. He enjoys watching his brother and sister.

1b. (If Question 1a has been answered previously): Has the child shown any new skills or behaviors related to positive socio-emotional skills (including positive social relationships) since the last outcomes summary? (Circle one number)

Yes	No	NA	Describe progress:
1	2		

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

2a. To what extent does this child show behaviors and skills related to this outcome appropriate for his or her age across a variety of settings and situations? (Circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Supporting evidence for answer to Question 2a

Supporting Evidence Used	Date(s) of Evidence	Summary of Relevant Results
ABC Matrix	1/16/06	Heath enjoys watching his brother and sister, and smiles at faces.
Bayley Scales of Infant Development	1/16/06	Standard Score 74. When presented with toys Heath will visually follow their movement. He glances between a rattle and bell and turns his head towards the sound.
Parent Report	2/16/06	Heath doesn't like being in one spot very much and needs a lot of attention. He has trouble sitting unsupported and when placed on his tummy he usually turns on his back, making it hard for him to attend to toys for any great length of time.
HELP	2/11/06	Skills exhibited on this instrument fell in the one to three month range. Heath cries, coos, grunts as a means of communication. He grasps objects with his hands and explores those objects with his mouth.

2b. (If Question 2a has been answered previously): Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? (Circle one number)

Yes	No	NA	Describe progress:
1	2		

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months)
- Getting from place to place (mobility) and using tools (e.g., forks, pencils, strings attached to objects)

3a. To what extent does this child show behaviors and skills related to this outcome appropriate for his or her age across a variety of settings and situations? (Circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Supporting evidence for answer to Question 3a

Supporting Evidence Used	Date(s) of Evidence	Summary of Relevant Results
ABC Matrix	1/16/06	Heath reaches for toys that are out of reach, but visible. He can discriminate between his favored toys/objects and others.
Observation	1/16/06	Heath can hold small objects in one hand while reaching for another object (while on his stomach). He can sit upright with support. He attends to most faces and voices. He can raise his head to his chest when placed on her stomach.
Parent Report	2/16/06	Heath looks around for his favorite toy and will try and grab it when it is within his reach. He looks to his mother for comfort and support if needed. Heath is a fussy eater, and often they must wake him up to be fed. Heath becomes very upset in noisy situations is difficult to sooth.
HELP	2/16/06	Skills exhibited on this instrument fell in the one to three month range. Heath looks sat visual stimuli when presented, explores through oral senses. He has control of his eye muscles, and lifts his head when he is on his stomach.

3b. (If Question 3a has been answered previously): Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? (Circle one number)

Yes	No	NA	Describe progress:
1	2		