

KANSAS INSERVICE TRAINING SYSTEM

Newsletter



Kansas Inservice Training System

Training for Early Childhood Professionals and Families

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The 5th Annual KITS Summer Institute

We are very excited about our upcoming Summer Institute, *Gathering Information and Instructional Planning: Effective Strategies for Inclusive Early Childhood Programs*, at the University of Kansas campus in Lawrence on June 23-26, 1998. The speakers that are coming have much to offer us as providers of early childhood services. Slots for this year's Summer Institute are filling up quickly, so if you haven't had an opportunity to apply, please do so as soon as possible. We don't want anyone to miss out on this wonderful opportunity!!

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Sneak Preview of Day One of KITS Summer Institute!

The literature on assessment continues to grow and change with new ideas, instruments and practices associated with it (Rainforth & York-Barr, 1997, Bredekamp, 1987, McAfee & Leong, 1994, Cook, Tessier & Klein, 1996, Foley, 1990, Hanson & Lynch, 1990). This presentation is designed to provide current information about assessment from the fields of early childhood education and early intervention/early childhood special education. It also seeks to address the assessment



challenges that teachers, early interventionists and auxiliary staff face daily. Practical ideas will be presented to assist teams in planning for assessment and integrating it into their varied schedules and responsibilities. Participants will learn how to implement the collaborative assessment process, which provides ongoing opportunities to collect and share information with one another regarding the children they serve (Greenspan & Meisels, 1994). Information will be presented in a combination of formats including: activities, small and large group discussion and lecture. An agenda of topics to be covered is listed below. The topics will be modified and/or enhanced by participants' questions, needs and areas of interest related to assessment. Consequently, participants are encouraged to bring their assessment

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