

KANSAS INSERVICE TRAINING SYSTEM

Newsletter



Kansas Inservice Training System

Training for Early Childhood Professionals and Families

Volume VII, Issue 1

Winter, 1998

The 5th Annual KITS Summer Institute

The fifth annual KITS Summer Institute, *Effective Strategies for Inclusive Early Childhood Programs: Gathering Information and Instructional Planning*, is scheduled for June 23-26, 1998, at the University of Kansas in Lawrence. The summer institute is sponsored by the Kansas State Department of Education and Kansas Inservice Training System. Nationally recognized speakers provide day long workshops on various topics related to early childhood and early childhood special education. The goals of the summer institute include providing the opportunity for professional

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The following is the final part of a three-part article and is intended to describe developmentally appropriate goals and objectives for young children with disabilities which facilitate instructional inclusion in natural settings. Part I defined developmentally appropriate goals and objectives; Part II presented examples of DAP goals and objectives that have been effective with children in natural environments; and Part III shares some strategies for the development of DAP goals and objectives.

Part III: Writing DAP Goals for Inclusive Settings

Recommended practices are much easier to hear about in a workshop, read in a journal or newsletter, or discuss with colleagues than to implement in everyday work activities. Early childhood special educators struggle daily with doing the "right" thing for the families they serve in a profession that has many new practices which are evolving rapidly. Because there never seems to be enough time to accomplish all the great workshop the most recent ideas and initiate recommended practices, service providers regularly adopt "it" the way it's always been done in their they learned "it" in program, the way college, or the way "it" seems to be easiest.



Writing DAP goals is particularly difficult because it is a team effort (not just the ECSE professional) in which there are no opportunities for advance preparation or practice (the easiest way to implement a new idea) because the goals are not identified until the team, guided by the family, identifies the

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